

What kinds of incentives are offered to faculty?

Baruch	Adjuncts are paid for participating in faculty development; lunch is often provided; all faculty receive a stipend to attend some ongoing, semester-long workshops geared toward writing in specific, required courses (e.g. Great Works).
Bronx Community College	\$1,000 stipend
Borough of Manhattan Community College	Faculty get \$1250 for training (\$1000 for the first semester workshops; \$250 for teaching WI course with WF's help); Faculty attending Refresher workshops get \$80; WI courses are capped at 25; Some seasoned WI faculty are asked to do special projects for recognition and honoraria
Brooklyn College	Either reassigned time or payment.
CCNY Center for Worker Education	\$500 for workshop series; \$500 for first time they implement a W course.
College of Staten Island	Faculty in selected department receive release time for their WAC involvement.
Hunter College	Non-teaching adjunct hourly rates.
John Jay College	Money & lunch
Kingsborough Community College	3 hrs of release time to take the seminar, pilot the course and submit a portfolio.
LaGuardia Community College	Full timers, 3 hours of released time for 36 hours, full year workshop Adjuncts, \$500 for 15 hours
Law School	Stipends of \$125 for a half day, plus lunch.
Lehman College	Faculty participants in the ongoing seminar receive a stipend of \$500 per semester.
New York City College of Technology	Nothing tangible other than the opportunity to become better, more engaging teachers and to work with like-minded instructors from other disciplines.
Queensborough Community College	Stipend to participate in professional development workshops. Reduced class size for WI classes. Collaboration with Writing Fellow.
Queens College	Stipends and course releases for Faculty Partners; small stipends for workshop participants.
York	Varies. Spring WAC Seminar was 3 hours; in 2006, cut to about \$1500; Some events are under \$100, or no money. Generally, no \$ to pay faculty to work with fellows, though this may change in cases where the "product" is visible, and useful to the department in which the work was done - (Departmental syllabi is something we talk about, and we may offer incentives for those who build those, together with a rationale for the overall course and assignments.)