

**What are the most successful innovations your program has undertaken in recent years?**

Baruch	Encouraging faculty use of weblogs, redevelopment of BUS1000 faculty development seminar
Bronx Community College	WI course policy as of 2004
Borough of Manhattan Community College	Successfully integrated WFs into faculty development. They have proved invaluable; We have reached a critical mass of faculty (over 100).
Brooklyn College	Mentorship of each first-year WF by a second-year WF.
CCNY Center for Worker Education	Getting started.
College of Staten Island	I am not sure how to answer that. Both models have pros and cons.
Hunter College	Blogging has stirred interest among Fellows and young faculty. Development at the Program level of curricular change or intervention.
John Jay College	Instead of Fellows merely working with one professor on one course, they act as research assistants to consider how writing students in the disciplines can be prepared from their 100 to Capstone courses.
Kingsborough Community College	Over the years, our faculty seminar has become more and more focused on revising the entire course syllabus. The collaborations between faculty and Fellows have become better defined and this year we are assessing faculty/fellow perceptions of that work using Survey Monkey. We are developing an online version of our certification seminar and want to solicit regular feedback from students served by Fellows in our Assignment Lab.
LaGuardia Community College	Syllabus for our year-long program Small group/large-group structure
Law School	Development of the Writing Center website; designing creative writing workshops that bridge professional legal and literary writing; specific collaborations with faculty members and their students.

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Lehman College	<p>1. WAC Teaching Portfolios: At the end of their year with the WAC program, faculty produce a WAC Teaching portfolio that includes a reflective letter, the work of three students in their course, drafts and final versions of assignments and student writing, and a self-assessment of the course. This is tremendously useful for our program as well as for new faculty and fellows coming to the program.</p> <p>2. WAC faculty-led Workshops In our monthly WAC faculty seminars, we have two faculty members present an assignment and student writing for their colleagues to workshop. This breeds collegiality and turns WAC leadership over to the disciplinary faculty members.</p>
New York City College of Technology	Workshops that emphasize the use of technology. Our new "Talks with Writers in the Professions" series.
Queensborough Community College	Passage of graduation requirement for all students entering Fall 2005; establishment of June Institute that integrates WI into other college programs.
Queens College	The Faculty Partners Program; our blogging initiative; our science writing programming; our collaboration with Bard's Institute for Writing and Thinking.
York	Not sure what's been most successful. Serious efforts to consult closely with departments about "rational" approaches to WI offerings have been quite helpful. New WI database project has helped manage the growth of program; but changes being discussed may reduce value of the database. Outreach to students has been a positive development, and a new thing since 2004.