

**In what specific ways would you like to see it change in the coming years?**

Baruch	Greater faculty involvement from English and elsewhere, with enhanced development opportunities for faculty; increased collaboration with the first-year writing program and its (new) director
Bronx Community College	Additional follow-up with faculty
Borough of Manhattan Community College	Get the WI requirement Establish an office for WAC and have a fulltime faculty member who can serve as consultant to faculty needing help with assignments (reassigned time)
Brooklyn College	Having WFs available before classes start to work with faculty in designing syllabi and assignments.
CCNY Center for Worker Education	Growing.
College of Staten Island	We need to see the results of the departmental model first.
Hunter College	University and college recognition of faculty development in WAC as a factor in professional advancement, tenure review, etc.
John Jay College	
Kingsborough Community College	We have been asked to provide more flexible ways for faculty to become certified and are exploring a variety of options. We'd like to link flexibility with accountability as we grow.
LaGuardia Community College	Keep fellows an additional year
Law School	*addition of an assistant writing director who would assist the WAC/WID Coordinator /writing director in program administration and supervision of the Writing Fellows; * continued development of the upper-level writing curriculum, and involving the Writing Fellows in those courses; * additional space for the Writing Center and perhaps an additional Fellow.
Lehman College	
New York City College of Technology	We hope to better disseminate a culture of writing and critical thinking throughout the college. To achieve this aim, we hope to work more closely helping to coordinate all the Gen-ed. Initiatives at Tech.
Queensborough Community College	More individual faculty members participating in shaping the professional development workshops; Fellows more integrated into life of college, including individual departments, and other initiatives (CETL; learning communities; ASAP, etc.)
Queens College	I would like to see WAC and the CTL develop a long-term plan, with clear goals, and a solid plan for staffing both programs with a variety of faculty involved, working on specific and manageable projects.
York	Will need to effectively connect with emerging Center for T&L without being swallowed up by it. Want to see progress on WI integrity, and on the Gen Ed part of the program. May move towards faculty certification, and more consistent set of offerings for Gen Ed teachers.