

How do you measure the work you are doing?

Baruch	Ongoing assessment of student writing in CICs, oral assessment is currently in development; participation in task force on student writing assessing and redeveloping the first-year writing program and its relationship to college support services (including WAC/WID)
Bronx Community College	Faculty evaluations; student WI surveys.
Borough of Manhattan Community College	Numbers of courses/students; Student and faculty surveys; Student and faculty interviews; Faculty interest and ongoing commitment
Brooklyn College	Outcomes Assessment of all w-courses and majors (see attachments).
CCNY Center for Worker Education	At the end of the first year of our program, I will distribute faculty and student surveys. I am also developing an assessment tool to measure the impact WAC has on the work done in the Writing Center.
College of Staten Island	The departments are producing final reports and those will help us see what has been accomplished. Assessment of the Gen Ed courses that are affected by the WAC project will also be helpful in seeing the results of introducing WAC into our curriculum. To a large extent the department themselves will be able to assess and report on the outcomes of WAC in their Gen Ed curriculum.
Hunter College	In numbers of faculty and students served, contact hours, specific instances of changes in pedagogy. Most importantly in the professional development and advancement of the Fellows.
John Jay College	By the feedback of our faculty and Fellows.
Kingsborough Community College	End-of-WAC-seminar evaluations Survey of faculty and students in WI courses every semester Number of faculty recruited SurveyMonkey feedback on faculty/fellow collaboration.
LaGuardia Community College	Yearly assessment
Law School	We solicit faculty and student input. We have used questionnaires with faculty but, given the small size of the faculty, much of the qualitative input occurs in face-to-face meetings.
Lehman College	Faculty portfolios, survey questionnaires of participating faculty and students, workshop evaluation forms.
New York City College of Technology	We keep track of the # of WI classes taught. We have WFs write reports of the work they are doing.
Queensborough Community College	Responses from faculty at end of each workshop; quality of WI portfolios; whether we still have funding at the beginning of each academic year; number of WI sections taught each semester; faculty members presenting on WI issues at conferences
Queens College	We are involved in ongoing assessment research; currently, Sarit Golub (Psychology faculty) is designing a research program to study correlations between particular teaching practices and outcomes in student writing.
York	Project completion. Number of faculty contacts. Faculty change over time. Surveys.