

### How do you evaluate Fellows?

Baruch	Written evaluations per the GC's instructions
Bronx Community College	Weekly meetings; CUNY evaluation process.
Borough of Manhattan Community College	Faculty do evaluations of their WF; WFs do self-evaluations; One coordinator who meets weekly with WFs gives feedback in general and in private to individuals
Brooklyn College	We meet with them individually each semester to review their work and consider feedback from faculty and department chairs.
CCNY Center for Worker Education	N/A
College of Staten Island	Fellows present their work in the weekly colloquia and post weekly summaries and reflections of their activities. They also write a final report.
Hunter College	Fellows "debrief" with a Coordinator every semester.
John Jay College	By their performance. I stay in close contact with both Fellows and departmental liaisons and track their activities by email and word of mouth.
Kingsborough Community College	In three areas: work with faculty, work with students, and WAC program projects.
LaGuardia Community College	Faculty respond in writing to a questionnaire.
Law School	The WAC/WID Coordinator/writing director works closely with all Fellows, observes their work, and seeks input from other faculty members who work with them. The Coordinator/director interviews the Fellows and prepares an annual evaluation that is submitted to the Graduate Center.
Lehman College	We meet with each Fellow mid term in the Fall to review their work; Faculty partners write evaluations of their Fellows mid term in the spring. Fellows report their hours at the end of each term. Potential returning Fellows write end-of-year letters evaluating their own performance.
New York City College of Technology	We base our assessments on their reports and via direct discussions with the fellows.
Queensborough Community College	Weekly reports on ongoing work and discussion of activities; narrative of performance at end of each semester; use of Fellows' self-evaluation.
Queens College	Fellows post "Bi-Weekly Reflections" on our Blackboard site, and receive ongoing feedback in response. They are evaluated formally in the spring semester.
York	Informally. Look at project responsibilities, and determine if they've made progress towards them.