

Does your program work primarily with individual faculty, departments, or divisions, or along another model? How many people are actively involved in your program?

Baruch	34 people, all staff members of the Schwartz Institute, are actively involved, not counting faculty. The program works mainly with individual faculty and with departments on occasion.
Bronx Community College	We have trained over 100 full-and part-time faculty to teach WI classes. We work primarily with current trainees and faculty who currently teach a WI class.
Borough of Manhattan Community College	Primarily with faculty, also with departments. 40-50 faculty teaching WI courses 10 faculty in training 20-30 faculty in refresher or dept workshops Six WFs Eight faculty on WAC Committee Three Coordinators (this year)
Brooklyn College	Work with individual faculty, departments, and School of Education, with increasing emphasis on departments and the Core. 30-40 faculty each semester, over 100 in dept. interactions.
CCNY Center for Worker Education	This is a new program that we just began implementing this year. At CWE, we don't have separate departments, just the department of Interdisciplinary Arts and Sciences (IAS) – we also have a program in Early Childhood Education (ECE) (we offer an interdisciplinary BA and a BS in ECE). I have started by working with faculty in IAS and next year hope to begin work within ECE.
College of Staten Island	We work with departments, four at a time, in 2 year periods, that overlap. It is up to the departments to see how many people are involved.
Hunter College	We have worked and continue to work with and at all levels. Fellows have worked and do work with individual faculty, across departments and programs, and serve/d on college level committees. Currently, if by "people" you mean faculty, nine full-time and at minimum 10 part-time, though the number grows throughout the semester through workshop attendance and on-line communication. Last year, working with Learning Communities in the Freshman Block Program, we worked regularly with over 40 faculty. (The numbers this semester do not count administrators on committees on which two Fellows serve or students in the faculty's classes and in mentorship and peer relationships in tutoring situations.)
John Jay College	Our Fellows work with departments. In most cases, Fellows help departments with both individual courses as well as scaffolding curricula from level to level.
Kingsborough Community College	WAC program offers some 50 writing intensive sections a semester, with same number of WAC certified faculty. Each year 10 to15 faculty participate in an extended WAC seminar to obtain certification followed by an opportunity to pilot their course with the help of a Fellow.
LaGuardia Community College	Indiv. Faculty meet in small groups with WID leaders nine times during the year and together in a large group 6x. Two coordinators; Five WID leaders 15 full-time faculty participants 20 adjunct faculty
Law School	We work with individual faculty and sometimes with groups of faculty (clinical, lawyering), and with students.

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Lehman College	Our primary work is with a cohort of individual faculty from across the College (12 new to the program & nine returning); last year and this year we have also worked with faculty blocks in the FYI program (totaling 12 faculty members). Total faculty actively involved in ongoing work – 33 per year.
New York City College of Technology	Six WFs work with W faculty in various departments. They also run regular workshops. The coordinators run “Talks on Writing in the Professions” workshops for faculty across the college.
Queensborough Community College	Primarily with individual faculty members. We have worked with disciplinary cohorts. Average 20 faculty members per year (during semesters) and an additional 15-30 each summer institute. Cumulatively: 166 faculty members completed workshop sequence; 150+ sections of WI taught each semester.
Queens College	We are now working with departments and individual faculty, but that is new this year. Eight “Faculty Partners” participate in a leadership capacity, working on WID projects in each of the College’s four divisions. About 30 other faculty participate each semester, either attending workshops or working on course materials and student workshops with CWFs.
York	Work with individual faculty, departments, and general open workshops. Also program-type activities. Last question is hard to answer: About 70 WI courses/term, work with about 5 of those faculty/term. Assorted other individual contacts; Also, various dep’t group activities (history, social sciences, and medical technology, this term; also, some math work.) ; last term, it was Business/Accounting, and some Natural Sciences work