

What activities comprise your program?

Baruch	Committee/taskforce work, individual consultations with faculty, faculty development seminars, workshops for students, and support of faculty initiatives like.
Bronx Community College	Faculty development, WI courses, CPE workshops, Writing Center workshops, student tutoring
Borough of Manhattan Community College	Faculty development workshops WI courses (now about 50) Preparation, including data gathering, for introducing a WI course requirement Recruitment efforts to reach faculty and students Produce brochures, newsletters Maintain website
Brooklyn College	Workshops for full-time and adjunct faculty; faculty development seminars, presentations to and consultation with departments; publication of a series of brochures on WAC principles and practices; helping individual faculty incorporate WAC practices into their courses and departments into the curriculum; create programs with The Center for Teaching, with the Learning Center, and with Learning Communities; help develop writing-intensive courses and majors; conduct outcomes Assessment of writing-intensive courses and majors. Develop WID resources.
CCNY Center for Worker Education	Faculty development workshops; curricular development in the Core courses and the advanced writing/research courses
College of Staten Island	Departments organize their own WAC meetings. We have weekly meetings with the fellows. The fellows work with faculty and departments in various capacities. We have instituted a WAC and freshman comp essay context to produce a WAC/Comp publication of student writing, and Peter Miller is working on a fellows' story collection.
Hunter College	Fellows consult with faculty (and TAs) and support writing in courses; such consultation regularly leads to assignment and/or course redesign and development. Fellows consult with departments, programs, and college committees on writing in required multi-section courses, course sequences, and courses offered in freshman blocks. Fellows tutor students in classes and programs, offer workshops to students on course- and discipline-specific writing assignments and proficiencies, and develop materials for workshops and tutorials, and mentor peer tutors assigned to classes. Fellows also help faculty develop assessment rubrics and methods, and determine interventions and policies based on outcomes. Fellows and the Coordinators lead faculty development workshops on WAC pedagogy and issues for faculty of Significant Writing (WI) courses. Fellows and Coordinators help plan and present at college-wide writing-related events, often co-sponsored with the Teaching Learning Center. Fellows help design, collect and interpret data for, and present research projects on writing at the college. Fellows help develop the WAC Program website and on-line capability.

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John Jay College	The Fellow works with each department on an investigative pedagogic question which they help research and respond to with assignments, teacher handbooks, student workshops, and sometimes curricular change.
Kingsborough Community College	Certification Program, Writing Fellow Program, Writing Intensive Program.
LaGuardia Community College	Faculty development workshops with full and adjunct faculty.
Law School	Maintaining a multi-purpose Writing Center that is the hub of all WAC/WID operations: working with faculty individually and in workshops; mentoring students, individually and in workshops; maintaining and creating text for the writing program website; oversight and development of the writing curriculum across the three years of law school.
Lehman College	Monthly seminars for two faculty cohorts, new & returning; workshops at fall and spring GenEd events; biweekly seminar for Fellows; two-day seminar for FYI faculty; three-day seminar open to all faculty. Weekly support to participating faculty. Preparation work with experienced WAC Faculty for leading workshops at all of these seminars. Collaborating with WAC Faculty to help them produce WAC Teaching Portfolios for use in college and departmental-wide faculty development. Website construction.
New York City College of Technology	Workshops, brochures, talks, one-to-one faculty/WF assignments. Direct contact between WFs and students typically involves work assigned in W classes.
Queensborough Community College	Fellows weekly meetings/professional development; WI faculty workshops (btw 16 – 24 hrs/year); WI summer institute; assessments; WAC Committee of Senate; CUNY WAC Seminars/workshops.
Queens College	Faculty workshops, Technology Initiatives, Student workshops, CWF one-on-one work with students, the editing and production of our publication, <i>revisions</i> , assessment research, and curricular planning.
York	Workshops; usually a spring WAC Faculty seminar; one-on-one consultations/collaborations; research projects; newsletter; more recently, some student workshops/outreach/activities; film projects; assessment and review of WI course proposals.