

What assignments do Fellows receive?

Baruch	Assignments vary based on program need and the Fellow's expertise. Fellows run student workshops, conduct faculty development seminars, support faculty weblogs, work with specific courses, and conduct research for and collaborate with faculty and WAC coordinators on college-wide writing-related initiatives, among other activities.
Bronx Community College	CPE workshops, Writing Center workshops, student tutoring
Borough of Manhattan Community College	Work with faculty in training sessions. Each assigned to faculty members. Work with faculty teaching a WI course for the first semester Work with groups of faculty in various departments (like science, math, etc.) Meet with students of faculty they're working with. Right now they are exploring ways of promoting WAC/WI to students
Brooklyn College	Work with faculty in all CUE programs, work with faculty and departments to incorporate WAC practices and principles and modify curriculum, write brochures, teach workshops, model classes.
CCNY Center for Worker Education	We do not have fellows assigned to the CWE, although I would like to have some assigned to us to help implement our program.
College of Staten Island	Fellows are asked to work with various departments, giving workshops in their classes or, depending on the department's wishes, working in other capacities. For example, two fellows are conducting research and a survey of writing instruction in one program for their needs.
Hunter College	Fellows are assigned to work with a faculty member or program head. They are recruited to work on research projects or lead workshops for faculty.
John Jay College	They devise their own with their departments.
Kingsborough Community College	Fellows work in three areas. 1. They are assigned to work with individual faculty who are seeking certification consulting on assignment design and classroom activities involving reading and writing. 2. They work with students from these same sections in the Reading and Writing Center offering one-on-one tutoring three days a week. 3. They work on a larger project for the program such as survey assessment, publications, our resource room.

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LaGuardia Community College	Work with individual faculty; work with students; do assessment, web site, film, handbook, presentations
Law School	Fellows are paired with two faculty members, maintain WAC web site, maintain WAC files, document their work with faculty partners leading to preparation of teaching portfolios, participate in & prepare materials for monthly faculty seminars and for faculty workshops, work with experienced faculty to prepare workshops for colleagues.
Lehman College	
New York City College of Technology	Each is assigned to work with several “W” faculty. All WFs develop and lead writing/teaching workshops for faculty.
Queensborough Community College	Each works with up to four individual faculty members to develop WI classes and support WI teaching; design and run workshops; assessment; portfolios.
Queens College	Fellows work in Divisional groups, with Faculty Partners, on WID projects; they work with faculty, designing in-class workshops; they participate in a bi-weekly seminar; they work on special projects—for example, overseeing our WAC/CTL library or offering support for our blogging initiative; and they hold office hours for students.
York	Fellows work with us to ID projects that interest them, and they take ownership/leadership over them. Also, we have a WI fellow who works with WID Coordinator, and a Gen Ed fellow who works with our Writing in Gen Ed coordinator. Also: Faculty partners, newsletter, WI database, workshop collaboration and even leadership, dep’t level work (currently, for example, in history), film, student workshops