

ROUNDTABLE 9: Organizing and Maintaining Collaborative Educational Practices between Academic Affairs and Student Affairs

Oglethorpe Room, Second Floor

This roundtable discussion will focus on factors that contribute to ongoing collaborations between academic affairs and student affairs. At Medgar Evers College, these factors include the institution's organizational structure and academic support programs that are jointly developed, implemented, and monitored. The facilitators will first provide an overview of the College of Freshman Studies, and participants will learn about curricular and cocurricular activities and programs, counseling services, tutoring services, ongoing assessment efforts, and professional development strategies that sustain and strengthen communication and collaboration between academic affairs and student affairs. Participants will then have the opportunity to

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share relevant information about their own campuses in order to develop joint strategies and activities to promote student success.

Janice G. Zummo, *Director of The Search for Education, Elevation, and Knowledge Program (SEEK) and Chair of Special Programs*, **Vincent Banrey**, *Vice President Enrollment Management and Student Services—both of The City University of New York, Medgar Evers College*.

CS 23: Benchmarks for Success: A Comprehensive and Adaptable Assessment Strategy

Oglethorpe Room, Second Floor

Through three FIPSE grants, the SEEK (Search for Education, Elevation, and Knowledge) department at Brooklyn College has developed a strategy for outcomes assessment that allows for the measurement of growth in three ways: (a) it helps the student examine his or her own growth and development over a semester, a year, and ultimately a college career; (b) it allows the program to analyze the growth of cohorts of its students along various dimensions; and (c) it allows the department, program or college to assess the success of various aspects of its program. All of these are accomplished with the same instrument, called "SEEK Benchmarks for Success." This presentation will include a demonstration of the SEEK benchmarks and a discussion of their development. Samples of benchmarks developed on other campuses will also be provided. Participants will have the opportunity to discuss analytical strategies for assessing both individual growth and programmatic needs.

Martha J. Bell, *Chair, SEEK Department*, **Sharona A. Levy**, *Professor*, **Robert J. Kelly**, *Professor Emeritus—all of City University of New York Brooklyn College*